

Minneapolis, MN - April 10<sup>th</sup>-12<sup>th</sup>, 2017

**Monday, April 10, 2017**

12:30 pm – 1:00 pm	Registration
1:00 pm – 1:15 pm	Welcome and course overview – Shahnaz Sultan and Philipp Dahm
1:15 pm – 2:15 pm	<u>Plenary</u> : Creating trustworthy clinical practice guidelines about tests– from asking the right questions to building a methodologically rigorous foundation Phillip Dahm and Reem Mustafa
2:15 pm – 2:30pm	<u>Plenary</u> : Question formulation-PICO framework Shahnaz Sultan
2:30 pm – 3:00 pm	Coffee break
3:00 pm – 4:30 pm	<b><i>Small group session 1</i></b> Formulating effective PICO framework Connecting test accuracy to patient important outcomes Introduction to GRADEpro software
4:30 pm – 5:30 pm	<u>Plenary</u> : The process of diagnosis Yngve Falck-Ytter

**Tuesday, April 11, 2017**

8:00 am – 9:30 am	<u>Plenary</u> : Diagnostic Systematic Reviews, Meta-analyses, and Risk of Bias Rebecca Morgan and Hassan Murad
9:30 am – 10:30 am	<u>Plenary</u> : Assessing the quality of evidence Holger Schünemann
10:30 am – 11:00 am	Coffee break
11:00 am – 12:00 pm	<b><i>Small group session 2</i></b> Start creating evidence profiles (layer 1 and 2): <ul style="list-style-type: none"> <li>• Using test accuracy outcomes</li> <li>• Rate the quality of evidence</li> <li>• Apply different pre-test probability estimates</li> </ul>



## Guideline Development

A workshop using the GRADE approach

12:00 pm – 1:00 pm	Lunch
1:00 pm – 2:00 pm	<u>Plenary</u> : How to present evidence about tests to support decision making Reem Mustafa
2:00 pm – 3:00 pm	<b><i>Small group session 3</i></b> <ul style="list-style-type: none"> <li>• Continue topics from session 2</li> <li>• Explore interactive Summary of Finding tables</li> </ul>
3:00 pm – 3:30 pm	Coffee break
3:30 pm – 5:00 pm	<b><i>Small group session 4</i></b> From test accuracy results to patient important outcomes
<b>Wednesday, April 12, 2017</b>	
8:00 am – 9:00 am	<u>Plenary</u> : From evidence to recommendations about tests Holger Schünemann
9:00 am – 9:30 am	Coffee break
9:30 am – 11:00 am	<b><i>Small group session 5</i></b> <ul style="list-style-type: none"> <li>• From evidence to recommendations Option: apply to own projects</li> </ul>
11:00 am – 11:30 am	<u>Plenary</u> : Q&A with faculty; presentation of results from the small groups; course evaluation
11:30	Adjourn